



Fotos: Christopher Mavric

www.mince-project.eu

EU-Project **MINCE** – Model for Inclusive Community Education



Funded by the
Erasmus+ Programme
of the European Union

Duration: November 2015 – October 2017
Projekt Number: 2015-1-AT01-KA204-005098
Model for *Inclusive Community Education*

- Funding program: Erasmus +
- Project period: 10/2015 to 10/2017
- Coordination: Lebenshilfen Soziale Dienste GmbH, Austria
- Partner countries: Bulgaria, Germany, Croatia, Poland, Portugal and Slovenia

MINCE aims to strengthen the inclusion of people with severe intellectual disabilities in society.

We finish our project MINCE at the end of October. One last time we would like to inform you about the project and its results.

MINCE aims to strengthen the inclusion of people with severe intellectual disabilities in society.

Living well in the midst of society, feeling welcome and participating in the community – that is inclusion!

How does MINCE contribute to inclusion?

We have developed the Model of Inclusive Community Education. The model consists of three parts:

Part 1: for people with disabilities

- **MINCE Curriculum for Peer Mediation**
- **STEP UP a Guide for Peer-Mediators (also as an audio book)**

People with learning difficulties can become peer mediators. To this end, we have developed an education (training). The course teaches people with learning difficulties how they can act as a „bridge“ between people with severe intellectual disabilities and other people from the community.

Part 2: for professionals in the disability field

- **MINCE Curriculum for disability care workers**

For people working in organisations with people with disabilities, there is a curriculum to help them learn about what they can do to support the inclusion of people with severe intellectual disabilities in society. We assume that care workers are particularly important promoters of inclusion.

Part 3: for organisations in the disability field

- **MINCE Guidelines for Disability Care Organisations**

For disability care organisations, we have developed guidelines that include many ideas on what organisations can do to improve the inclusion of people with severe intellectual disabilities.

The entire model, including the theoretical background, is summarized in the **MINCE Compendium for Inclusive Community Education**.

In addition, there is the **MINCE film** showing how the living conditions for people with severe intellectual disabilities often are currently and how they could be in the future.

All these products were presented to a wide audience at the Final Conference. The products are also available on our homepage.

For more information on the project and all downloads of the Model for Inclusive Community Education, please visit our website: www.mince-project.eu ♦

Partners

Austria, AT

Lebenshilfen Soziale Dienste GmbH
<http://lebenshilfen-sd.at>

lebenshilfe
Wege für Menschen



Bulgaria, BG

Bulgarian Association for Persons with Intellectual Disabilities (BAPID)
<http://bapid.com>

Germany, DE

Stephansstift, residential adult education centre (ZEB)
<http://www.stephansstift.de>

 Stephansstift
Zentrum für
Erwachsenenbildung



Croatia, HR

Mali dom – Zagreb, Day Care Center for Rehabilitation of Children and Young Adults (MALIDOM)
<http://www.malidom.hr>

Poland, PL

Społeczna Akademia Nauk (SAN)
<http://www.lodz.san.edu.pl>



Portugal, PT

National Federation of Cooperatives and Social Solidarity (FENACERCI)
<http://www.fenacerci.pt/web>



Slovenia, SL

Center for qualifying, work and social care, Crna na Koroškem (CUDV)
<http://www.cudvcrna.si>



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